-Commonwealth of Kentucky-

DISTRICT REPORT CARD

for the 2009-2010 school year

Henderson County

Dr. Thomas L. Richey, Superintendent
1805 Second St
Henderson, KY 42420
Phone: (270) 831-5000, Fax: (270) 831-5009
Email: thomas.richey@henderson.kyschools.us

District Enrollment: 6837

Our School Board Members

Lisa Baird
Ben Johnston
Jon L. Sights
Greg Hunsaker
Dr. Thomas L. Richey
Mike Waller

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to *http://www.education.ky.gov* and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: Located on the southern bank of the Ohio River in northwest Kentucky, Henderson County Schools is an academically progressive, financially sound district serving 7344 preschool through 12th grade students in 8 elementaries, 2 middle schools, a high school, a career/technical center, an intervention learning center & an alternative education center. All Henderson County Schools are accredited by the Southern Association of Colleges and Schools. The district pledges to provide rigid academic standards through a varied curriculum to meet student needs today while having a vision for tomorrow. To demonstrate this, the district vision statement is, “Preparing Students to Succeed Globally,” and the Board’s top goal is 100% College/Career Ready by 2015. The district’s population mirrors the diversity of the Henderson community. 56% qualify for free/reduced meals, 21% receive gifted services & 14% receive special education services. HCS employs 1184 staff members who value each & every child.

How We Ensure Educational Equity: The HCS Equity Resource Council has developed an equity plan with an intentional focus on individual student learning. By using research-based strategies such as Learning Centered School coaching models & the KYCID Positive Behavior Support system, utilizing the classroom co-teaching model for students with disabilities, mentoring secondary students, & incorporating various forms of technology to aid students, we are addressing the diverse learning needs of all students. MAP test is given 3 times per year to students in grades K-10 to assist teachers in finding the instructional level of each student so that appropriate interventions can be made. Schools strive to involve all parents in education by providing workshops & training further allowing parents to have a successful impact on their child’s learning. Advanced Placement courses, Gifted/Talented, Migrant, English as a Second Language, Special Education, & career/technical programs are offered to meet the needs of ALL students.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested Goal 95%		Percent Proficient & Distinquished Goal 68.69%		Percent Tested Goal 95%		Percent Proficient & Distinquished Goal 59.79%		Percent Tested		Proficient & Distinquished % (Novice %) Elem. And Middle		Graduation Rate (High School) Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.98	99.92	81.26	71.86	99.98	99.92	69.36	64.14	100	99.91	61.13 (4.92)	56.88 (8.23)	86.96	83.92
African-American	100	99.83	71.12	53.79	100	99.83	56.88	41.79	100	99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	100	99.93	82.48	74.37	100	99.93	70.67	67.08	100	99.92				
Students with Disabilities	100	99.89	62.52	48.69	100	99.89	48.62	43.41	100	99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	99.95	99.91	75.21	63.45	99.95	99.91	64.39	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	99.95	99.91	77.83	66.59	99.95	99.91	69.1	63.04	100	99.88				
Female	100	99.93	84.84	77.45	100	99.93	69.63	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	N	N
2004-05	Y	N	N
2005-06	N	N	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals **N**=Did not meet the goals **NA**=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Henderson County South Middle School	Restructuring - Yr 2	0

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 1
2008-09	
2009-10	
2010-11	District Improvement - Yr 1
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment Grade 3 - Reading 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	3	14	52	31	82.81	76.42
	2009-2010	100	2	13	52	33	85.28	76.74
African-American	2008-2009	100	6	32	44	18	62	57.88
	2009-2010	100	7	14	52	27	79.55	58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	84.38
	2009-2010	--	--	--	--	--	--	81.29
Hispanic	2008-2009	--	--	--	--	--	--	67.79
	2009-2010	--	--	--	--	--	--	68.72
White	2008-2009	100	3	12	52	33	84.99	79.08
	2009-2010	100	1	13	51	35	85.61	79.54
Students with Disabilities	2008-2009	100	7	21	51	21	72.07	58.49
	2009-2010	100	5	34	45	17	61.45	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	57.41
Economically Disadvantaged	2008-2009	100	4	19	53	24	76.47	68.97
	2009-2010	100	3	18	55	24	79.34	69.58
Migrant	2008-2009	--	--	--	--	--	--	71.71
	2009-2010	--	--	--	--	--	--	66.48
Male	2008-2009	100	5	15	52	28	80.13	73.81
	2009-2010	100	3	14	48	35	82.72	74.17
Female	2008-2009	100	0	14	51	35	86.32	79.21
	2009-2010	100	1	11	56	32	87.75	79.46

District Assessment Grade 4 - Reading 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	4	17	55	24	78.95	74.17
	2009-2010	100	3	10	52	35	86.4	79.34
African-American	2008-2009	100	11	39	41	9	50	55.77
	2009-2010	100	9	19	42	30	71.7	62.26
American Indian/ Native Alaskan	2008-2009							66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	82.19
	2009-2010	--	--	--	--	--	--	85.02
Hispanic	2008-2009	--	--	--	--	--	--	67.25
	2009-2010	--	--	--	--	--	--	74.97
White	2008-2009	100	3	14	56	27	82.57	76.72
	2009-2010	100	2	9	53	35	88.68	81.76
Students with Disabilities	2008-2009	100	12	24	41	22	63.64	55.87
	2009-2010	100	8	18	53	20	73.47	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.4
	2009-2010	--	--	--	--	--	--	63.19
Economically Disadvantaged	2008-2009	100	6	24	54	17	70.85	66.15
	2009-2010	100	6	15	54	25	79.51	72.89
Migrant	2008-2009	--	--	--	--	--	--	64.45
	2009-2010	--	--	--	--	--	--	69.59
Male	2008-2009	100	5	18	54	23	76.8	70.48
	2009-2010	100	4	12	54	30	83.93	75.45
Female	2008-2009	100	3	16	56	25	81.15	78.08
	2009-2010	100	2	8	49	41	89.54	83.49

District Assessment Grade 5 - Reading 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	3	11	52	34	86.19	69.97
	2009-2010	100	2	13	42	43	85.28	74.36
African-American	2008-2009	100	4	19	53	23	76.6	54.12
	2009-2010	100	4	30	44	22	66	58.19
American Indian/ Native Alaskan	2008-2009							64.62
	2009-2010							73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	78.09
	2009-2010							80.87
Hispanic	2008-2009	100	0	0	42	58	100	64.71
	2009-2010	--	--	--	--	--	--	68.43
White	2008-2009	100	3	11	52	34	86.67	72.17
	2009-2010	100	1	11	43	45	87.65	76.62
Students with Disabilities	2008-2009	100	10	17	49	24	73.4	46.63
	2009-2010	100	8	30	44	18	62.03	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	47.19
	2009-2010							50.74
Economically Disadvantaged	2008-2009	100	1	12	57	30	86.92	60.81
	2009-2010	100	1	17	45	37	81.92	66.71
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	62.36
Male	2008-2009	100	4	12	56	28	84.51	64.58
	2009-2010	100	2	15	47	36	83.2	69.38
Female	2008-2009	100	2	10	49	39	87.7	75.57
	2009-2010	100	2	11	38	50	87.35	79.62

District Assessment Grade 6 - Reading 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	5	27	56	12	67.72	68.11
	2009-2010	100	3	19	50	28	78.13	70.01
African-American	2008-2009	100	9	23	62	6	68.09	47.83
	2009-2010	100	4	13	63	20	82.61	50.36
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.63
	2009-2010							71.62
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	77.22
	2009-2010	--	--	--	--	--	--	77.4
Hispanic	2008-2009	--	--	--	--	--	--	59.81
	2009-2010	100	0	27	27	45	72.73	61.34
White	2008-2009	100	5	26	56	13	68.96	70.99
	2009-2010	100	2	20	49	29	77.89	72.88
Students with Disabilities	2008-2009	100	15	33	49	3	51.28	39.87
	2009-2010	100	6	30	54	9	63.29	43.85
Limited English Proficiency	2008-2009	--	--	--	--	--	--	37.64
	2009-2010	--	--	--	--	--	--	34.22
Economically Disadvantaged	2008-2009	100	7	37	50	6	55.6	57.86
	2009-2010	100	2	23	56	18	74.9	60.78
Migrant	2008-2009	--	--	--	--	--	--	50.24
	2009-2010	--	--	--	--	--	--	56.18
Male	2008-2009	100	6	32	54	8	62.05	62.04
	2009-2010	100	4	23	53	20	73.13	64.22
Female	2008-2009	100	4	22	58	15	73.52	74.62
	2009-2010	100	1	16	47	36	82.61	76.04

District Assessment Grade 7 - Reading 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	5	27	52	16	68.13	64.66
	2009-2010	100	2	19	57	23	79.65	69.22
African-American	2008-2009	100	10	28	49	13	61.54	45.26
	2009-2010	100	0	25	57	18	75	49.07
American Indian/ Native Alaskan	2008-2009							63.77
	2009-2010	--	--	--	--	--	--	56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	75.52
	2009-2010	--	--	--	--	--	--	79.1
Hispanic	2008-2009	--	--	--	--	--	--	56.94
	2009-2010	--	--	--	--	--	--	61.58
White	2008-2009	100	4	27	52	17	68.94	67.3
	2009-2010	100	2	17	56	24	80.42	71.96
Students with Disabilities	2008-2009	100	9	33	50	9	58.54	34.72
	2009-2010	100	4	26	58	12	70.13	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	32.59
	2009-2010	--	--	--	--	--	--	35.79
Economically Disadvantaged	2008-2009	100	9	33	50	9	58.8	54.51
	2009-2010	100	3	22	61	14	75.11	59.42
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	54.21
Male	2008-2009	100	5	31	51	13	64.09	57.27
	2009-2010	100	2	23	59	16	75.11	63.07
Female	2008-2009	100	4	23	53	19	72.43	72.69
	2009-2010	100	1	14	55	29	84.3	75.8

District Assessment Grade 8 - Reading 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	3	22	64	11	74.58	68.05
	2009-2010	100	1	16	59	24	83.03	71.41
African-American	2008-2009	100	3	19	71	7	77.94	52.24
	2009-2010	100	3	24	67	6	72.73	53.29
American Indian/ Native Alaskan	2008-2009							75.38
	2009-2010							65.33
Asian/Pacific Islander	2008-2009							79.16
	2009-2010	--	--	--	--	--	--	80.75
Hispanic	2008-2009	100	0	27	55	18	72.73	60.76
	2009-2010	--	--	--	--	--	--	66.22
White	2008-2009	100	3	22	63	12	74.83	70.23
	2009-2010	100	0	16	58	25	83.66	73.77
Students with Disabilities	2008-2009	100	10	30	59	2	60.64	35.55
	2009-2010	100	0	19	73	8	80.52	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	33.18
	2009-2010	--	--	--	--	--	--	38.85
Economically Disadvantaged	2008-2009	100	4	27	65	5	69.62	57.94
	2009-2010	100	1	26	57	17	73.57	62.1
Migrant	2008-2009	--	--	--	--	--	--	51.08
	2009-2010	--	--	--	--	--	--	63.93
Male	2008-2009	100	5	27	60	8	67.27	61.04
	2009-2010	100	1	19	64	17	80.38	64.63
Female	2008-2009	100	1	16	68	15	82.38	75.52
	2009-2010	100	0	14	54	32	85.96	78.72

District Assessment Grade 10 - Reading 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	99.3	7	45	43	4	47.42	61.84
	2009-2010	99.8	4	26	57	13	70.33	61.33
African-American	2008-2009	100	16	53	31	0	30.91	44.25
	2009-2010	100	8	38	44	10	53.85	43.87
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	69.35
	2009-2010	--	--	--	--	--	--	56.25
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	74.72
	2009-2010							70.26
Hispanic	2008-2009	100	0	33	67	0	66.67	52.7
	2009-2010	--	--	--	--	--	--	48.4
White	2008-2009	99.1	6	45	44	5	48.99	64.28
	2009-2010	100	3	24	59	14	72.73	63.85
Students with Disabilities	2008-2009	100	23	54	20	2	22.89	22.98
	2009-2010	100	12	64	23	1	24.36	27.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	27.23
	2009-2010	--	--	--	--	--	--	15.83
Economically Disadvantaged	2008-2009	99.5	9	56	33	2	34.91	51.45
	2009-2010	99.7	4	32	54	10	64.02	49.66
Migrant	2008-2009	--	--	--	--	--	--	50.94
	2009-2010	--	--	--	--	--	--	41.3
Male	2008-2009	99.3	10	52	36	2	37.5	53.84
	2009-2010	99.6	4	31	57	8	64.54	54.44
Female	2008-2009	99.2	4	38	51	7	57.53	70.28
	2009-2010	100	3	21	57	19	76.35	68.66

District Assessment Grade 3 - Mathematics 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	4	16	37	44	80.22	74.47
	2009-2010	100	4	10	40	46	86.29	76.31
African-American	2008-2009	100	10	30	38	22	60	54.69
	2009-2010	100	11	7	41	41	81.82	56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	86.18
	2009-2010	--	--	--	--	--	--	85.76
Hispanic	2008-2009	--	--	--	--	--	--	64.29
	2009-2010	--	--	--	--	--	--	69.57
White	2008-2009	100	4	13	37	46	82.88	77.38
	2009-2010	100	3	11	39	47	85.85	79.23
Students with Disabilities	2008-2009	100	14	23	35	27	62.16	53.93
	2009-2010	100	13	27	30	30	60.24	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.48
	2009-2010	--	--	--	--	--	--	62.36
Economically Disadvantaged	2008-2009	100	7	20	36	36	72.66	66.36
	2009-2010	100	5	12	44	39	83.39	69.29
Migrant	2008-2009	--	--	--	--	--	--	69.74
	2009-2010	--	--	--	--	--	--	68.13
Male	2008-2009	100	6	16	34	45	78.18	74.26
	2009-2010	100	4	9	37	49	86.42	75.68
Female	2008-2009	100	2	15	41	42	82.91	74.69
	2009-2010	100	3	11	43	43	86.17	76.97

District Assessment Grade 4 - Mathematics 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	8	15	41	36	77.13	71.35
	2009-2010	100	6	15	34	46	79.96	74.88
African-American	2008-2009	100	22	24	33	20	53.7	53.26
	2009-2010	100	9	25	32	34	66.04	53.2
American Indian/ Native Alaskan	2008-2009							52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	83.99
	2009-2010	--	--	--	--	--	--	85.33
Hispanic	2008-2009	--	--	--	--	--	--	64.59
	2009-2010	--	--	--	--	--	--	67.57
White	2008-2009	100	6	14	43	38	80.15	73.81
	2009-2010	100	5	13	34	48	81.84	77.99
Students with Disabilities	2008-2009	100	17	18	40	24	64.65	50.91
	2009-2010	100	16	21	35	28	62.24	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	58.49
	2009-2010	--	--	--	--	--	--	56.83
Economically Disadvantaged	2008-2009	100	12	18	44	26	70.11	62.63
	2009-2010	100	8	17	37	38	74.56	67.09
Migrant	2008-2009	--	--	--	--	--	--	63.79
	2009-2010	--	--	--	--	--	--	58.11
Male	2008-2009	100	6	14	47	32	79.6	71.04
	2009-2010	100	5	13	37	46	82.62	74.55
Female	2008-2009	100	9	16	36	39	74.59	71.67
	2009-2010	100	7	17	31	46	76.57	75.24

District Assessment Grade 5 - Mathematics 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	5	20	40	35	74.9	64.93
	2009-2010	100	8	16	38	38	76.07	67.57
African-American	2008-2009	100	9	30	45	17	61.7	44.85
	2009-2010	100	34	20	32	14	46	46.43
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.47
	2009-2010							83.39
Hispanic	2008-2009	100	0	8	50	42	91.67	60.76
	2009-2010	--	--	--	--	--	--	59.87
White	2008-2009	100	5	19	38	37	75.31	67.49
	2009-2010	100	5	15	39	41	79.75	70.47
Students with Disabilities	2008-2009	100	16	24	40	19	59.57	42.69
	2009-2010	100	22	25	33	20	53.16	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.87
	2009-2010							44.01
Economically Disadvantaged	2008-2009	100	4	22	44	30	73.42	54.96
	2009-2010	100	11	18	38	32	70.48	58.25
Migrant	2008-2009	--	--	--	--	--	--	55.44
	2009-2010	--	--	--	--	--	--	54.49
Male	2008-2009	100	7	18	41	34	74.78	64.23
	2009-2010	100	8	19	37	35	72.54	66.75
Female	2008-2009	100	4	21	39	36	75	65.65
	2009-2010	100	8	12	40	40	79.59	68.45

District Assessment Grade 6 - Mathematics 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	11	26	34	29	62.98	64.92
	2009-2010	100	3	16	44	36	80.21	67.84
African-American	2008-2009	100	13	30	30	28	57.45	41.97
	2009-2010	100	4	17	59	20	78.26	42.21
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.63
	2009-2010							74.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	83.67
	2009-2010	--	--	--	--	--	--	78.72
Hispanic	2008-2009	--	--	--	--	--	--	56.28
	2009-2010	100	0	18	36	45	81.82	58.75
White	2008-2009	100	10	26	32	31	63.46	68.01
	2009-2010	100	3	16	43	38	80.59	71.45
Students with Disabilities	2008-2009	100	28	32	32	8	39.74	38.97
	2009-2010	100	9	33	47	11	58.23	44.77
Limited English Proficiency	2008-2009	--	--	--	--	--	--	42.59
	2009-2010	--	--	--	--	--	--	36.48
Economically Disadvantaged	2008-2009	100	15	32	34	19	53.45	54.37
	2009-2010	100	4	20	48	29	76.86	58.33
Migrant	2008-2009	--	--	--	--	--	--	48.34
	2009-2010	--	--	--	--	--	--	60.11
Male	2008-2009	100	14	26	31	29	59.82	63.18
	2009-2010	100	4	20	43	33	76.21	65.29
Female	2008-2009	100	8	26	37	29	66.21	66.78
	2009-2010	100	3	13	45	38	83.79	70.49

District Assessment Grade 7 - Mathematics 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	10	24	42	25	66.14	62.8
	2009-2010	100	8	27	37	29	65.49	63.64
African-American	2008-2009	100	23	31	36	10	46.15	39.64
	2009-2010	100	9	27	43	20	63.64	38.6
American Indian/ Native Alaskan	2008-2009							57.97
	2009-2010	--	--	--	--	--	--	53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.8
	2009-2010	--	--	--	--	--	--	80.04
Hispanic	2008-2009	--	--	--	--	--	--	54.81
	2009-2010	--	--	--	--	--	--	54.34
White	2008-2009	100	9	23	42	26	68.06	65.89
	2009-2010	100	7	26	36	31	66.4	67.08
Students with Disabilities	2008-2009	100	21	33	34	12	46.34	34.1
	2009-2010	100	17	39	35	9	44.16	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	37.52
	2009-2010	--	--	--	--	--	--	33.68
Economically Disadvantaged	2008-2009	100	15	30	42	13	55.36	51.43
	2009-2010	100	10	33	39	18	56.96	52.72
Migrant	2008-2009	--	--	--	--	--	--	46.81
	2009-2010	--	--	--	--	--	--	53.74
Male	2008-2009	100	9	24	44	23	67.18	60.28
	2009-2010	100	9	29	34	28	61.57	61.62
Female	2008-2009	100	11	24	39	26	65.02	65.54
	2009-2010	100	6	24	40	29	69.51	65.79

District Assessment Grade 8 - Mathematics 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	10	28	46	16	61.78	55.16
	2009-2010	100	10	31	42	17	59.19	55.62
African-American	2008-2009	100	15	32	44	9	52.94	31.53
	2009-2010	100	18	33	42	6	48.48	31.29
American Indian/ Native Alaskan	2008-2009							61.54
	2009-2010							49.33
Asian/Pacific Islander	2008-2009							77.05
	2009-2010	--	--	--	--	--	--	73.61
Hispanic	2008-2009	100	0	45	36	18	54.55	46.25
	2009-2010	--	--	--	--	--	--	47.15
White	2008-2009	100	9	28	46	17	63.47	58.34
	2009-2010	100	9	30	42	18	60.04	58.83
Students with Disabilities	2008-2009	100	15	41	43	1	43.62	28.25
	2009-2010	100	18	42	27	13	40.26	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	27.25
	2009-2010	--	--	--	--	--	--	25.96
Economically Disadvantaged	2008-2009	100	12	35	45	8	52.74	43.1
	2009-2010	100	17	34	40	9	48.46	44.04
Migrant	2008-2009	--	--	--	--	--	--	37.41
	2009-2010	--	--	--	--	--	--	46.45
Male	2008-2009	100	12	29	42	17	59.71	53.14
	2009-2010	100	9	27	46	19	64.62	55.1
Female	2008-2009	100	8	28	50	14	63.98	57.31
	2009-2010	100	11	35	39	14	53.19	56.18

District Assessment Grade 11 - Mathematics 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	36	30	27	7	34.22	41.19
	2009-2010	100	28	33	28	10	38.24	40.28
African-American	2008-2009	100	53	34	13	0	12.77	20.82
	2009-2010	100	40	44	16	0	16	21.11
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	34.48
	2009-2010	--	--	--	--	--	--	25.45
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.71
	2009-2010	--	--	--	--	--	--	68.2
Hispanic	2008-2009	--	--	--	--	--	--	34.26
	2009-2010	100	33	25	42	0	41.67	31.37
White	2008-2009	100	34	30	29	7	36.05	43.61
	2009-2010	100	27	32	29	12	41.15	42.65
Students with Disabilities	2008-2009	100	60	16	22	1	23.53	15.93
	2009-2010	100	55	25	16	4	20	17.55
Limited English Proficiency	2008-2009							20.52
	2009-2010	--	--	--	--	--	--	14.29
Economically Disadvantaged	2008-2009	100	48	33	19	2	20	28.1
	2009-2010	100	43	31	22	4	26.4	28.65
Migrant	2008-2009							29.46
	2009-2010	--	--	--	--	--	--	31.01
Male	2008-2009	100	37	30	26	8	33.73	40.63
	2009-2010	100	31	31	27	12	38.93	39.16
Female	2008-2009	100	35	31	29	6	34.71	41.76
	2009-2010	100	26	36	29	8	37.5	41.44

District Assessment Grade 4 - Science 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	5	21	43	31	73.48	70
	2009-2010	100	3	16	42	39	81.07	70.42
African-American	2008-2009	100	17	43	35	6	40.74	43
	2009-2010	100	6	28	38	28	66.04	44.74
American Indian/ Native Alaskan	2008-2009							67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	74.1
	2009-2010	--	--	--	--	--	--	74.74
Hispanic	2008-2009	--	--	--	--	--	--	57.36
	2009-2010	--	--	--	--	--	--	59.69
White	2008-2009	100	3	19	43	35	77.97	73.94
	2009-2010	100	2	14	42	41	83.76	74.35
Students with Disabilities	2008-2009	100	13	30	29	27	56.57	52.61
	2009-2010	100	10	23	42	24	66.33	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	46.46
	2009-2010	--	--	--	--	--	--	45.46
Economically Disadvantaged	2008-2009	100	7	28	42	23	64.58	60.58
	2009-2010	100	5	23	40	33	72.79	61.69
Migrant	2008-2009	--	--	--	--	--	--	58.47
	2009-2010	--	--	--	--	--	--	50.68
Male	2008-2009	100	5	22	41	32	73.2	70.39
	2009-2010	100	2	12	45	40	85.25	71.04
Female	2008-2009	100	5	21	44	30	73.77	69.58
	2009-2010	100	3	21	37	38	75.73	69.76

District Assessment Grade 7 - Science 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	10	31	40	19	59.36	62.73
	2009-2010	100	10	36	39	14	53.76	57.03
African-American	2008-2009	100	26	62	13	0	12.82	34.33
	2009-2010	100	18	48	32	2	34.09	25.95
American Indian/ Native Alaskan	2008-2009							56.52
	2009-2010	--	--	--	--	--	--	43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	71.13
	2009-2010	--	--	--	--	--	--	68.93
Hispanic	2008-2009	--	--	--	--	--	--	49.14
	2009-2010	--	--	--	--	--	--	43.62
White	2008-2009	100	8	28	42	21	63.44	66.77
	2009-2010	100	9	34	41	16	56.88	61.53
Students with Disabilities	2008-2009	100	22	35	35	7	42.68	37.77
	2009-2010	100	25	43	30	3	32.47	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	26.01
	2009-2010	--	--	--	--	--	--	21.5
Economically Disadvantaged	2008-2009	100	15	40	35	10	45.49	51.47
	2009-2010	100	16	42	35	8	42.19	45.23
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010	--	--	--	--	--	--	46.73
Male	2008-2009	100	8	26	42	24	65.64	63.36
	2009-2010	100	12	33	38	17	55.02	59.26
Female	2008-2009	100	11	36	38	15	52.67	62.04
	2009-2010	100	9	39	41	11	52.47	54.63

District Assessment Grade 11 - Science 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	26	38	31	5	35.85	41.23
	2009-2010	100	18	40	36	6	42.35	41.14
African-American	2008-2009	100	45	40	15	0	14.89	17.92
	2009-2010	100	36	44	20	0	20	17.93
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	36.21
	2009-2010	--	--	--	--	--	--	43.64
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	58.51
	2009-2010	--	--	--	--	--	--	56.58
Hispanic	2008-2009	--	--	--	--	--	--	31.71
	2009-2010	100	8	50	33	8	41.67	28.98
White	2008-2009	100	24	38	33	5	37.91	44.21
	2009-2010	100	16	38	39	7	45.75	44.25
Students with Disabilities	2008-2009	100	49	25	26	0	26.47	18.32
	2009-2010	100	33	40	20	7	27.06	17.79
Limited English Proficiency	2008-2009							8.64
	2009-2010	--	--	--	--	--	--	6.38
Economically Disadvantaged	2008-2009	100	34	40	26	1	26.5	28.75
	2009-2010	100	25	45	27	3	29.95	29.38
Migrant	2008-2009							34.82
	2009-2010	--	--	--	--	--	--	34.88
Male	2008-2009	100	22	39	34	6	39.36	45.37
	2009-2010	100	15	38	41	6	46.95	43.43
Female	2008-2009	100	30	38	28	5	32.23	37.03
	2009-2010	100	21	41	31	6	37.5	38.77

District Assessment Grade 5 - Social Studies 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	5	23	45	27	72.18	61.03
	2009-2010	100	6	27	47	20	67.48	55.59
African-American	2008-2009	100	6	34	40	19	59.57	40.29
	2009-2010	100	18	38	40	4	44	33.71
American Indian/ Native Alaskan	2008-2009							63.08
	2009-2010							45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	69.52
	2009-2010							66.78
Hispanic	2008-2009	100	0	8	67	25	91.67	53.49
	2009-2010	--	--	--	--	--	--	44.28
White	2008-2009	100	5	23	44	28	72.1	64.01
	2009-2010	100	4	25	49	22	70.86	58.84
Students with Disabilities	2008-2009	100	14	30	38	18	56.38	41.39
	2009-2010	100	16	35	39	9	48.1	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.1
	2009-2010							26.91
Economically Disadvantaged	2008-2009	100	5	27	46	22	67.93	49.68
	2009-2010	100	7	32	42	18	60.52	44.71
Migrant	2008-2009	--	--	--	--	--	--	42.31
	2009-2010	--	--	--	--	--	--	43.26
Male	2008-2009	100	5	17	47	30	77.43	61.22
	2009-2010	100	6	28	48	18	66.39	56.55
Female	2008-2009	100	4	29	42	25	67.46	60.84
	2009-2010	100	5	26	47	22	68.57	54.58

District Assessment Grade 8 - Social Studies 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	15	41	34	10	43.97	55.83
	2009-2010	100	12	35	39	14	53.13	56.29
African-American	2008-2009	100	31	41	24	4	27.94	33.05
	2009-2010	100	27	55	18	0	18.18	30.47
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							48
Asian/Pacific Islander	2008-2009							70.53
	2009-2010	--	--	--	--	--	--	69.84
Hispanic	2008-2009	100	9	27	55	9	63.64	43.59
	2009-2010	--	--	--	--	--	--	45.73
White	2008-2009	100	13	41	35	10	45.88	59.03
	2009-2010	100	10	34	40	15	55.63	59.8
Students with Disabilities	2008-2009	100	33	44	22	1	23.4	30.87
	2009-2010	100	23	48	23	5	28.57	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	20.24
	2009-2010	--	--	--	--	--	--	20.73
Economically Disadvantaged	2008-2009	100	19	48	29	4	32.49	42.9
	2009-2010	100	17	43	34	7	40.53	44.58
Migrant	2008-2009	--	--	--	--	--	--	38.85
	2009-2010	--	--	--	--	--	--	46.99
Male	2008-2009	100	15	37	36	13	48.2	55.55
	2009-2010	100	13	32	40	14	54.62	54.37
Female	2008-2009	100	15	46	33	7	39.46	56.13
	2009-2010	100	10	39	37	14	51.49	58.36

District Assessment Grade 11 - Social Studies 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	20	36	29	15	43.99	40.68
	2009-2010	100	20	37	29	14	43.53	39.86
African-American	2008-2009	100	28	45	19	9	27.66	24.42
	2009-2010	100	36	32	22	10	32	22.03
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	50
	2009-2010	--	--	--	--	--	--	40
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	62.03
	2009-2010	--	--	--	--	--	--	56.8
Hispanic	2008-2009	--	--	--	--	--	--	28.7
	2009-2010	100	8	50	33	8	41.67	29.41
White	2008-2009	100	20	34	30	16	46.05	42.77
	2009-2010	100	18	37	30	15	45.29	42.2
Students with Disabilities	2008-2009	100	50	29	13	7	20.59	17.76
	2009-2010	100	36	41	16	6	22.35	17.55
Limited English Proficiency	2008-2009							8.21
	2009-2010	--	--	--	--	--	--	5.87
Economically Disadvantaged	2008-2009	100	29	38	27	7	33	27.67
	2009-2010	100	29	45	19	7	26.4	27.96
Migrant	2008-2009							29.46
	2009-2010	--	--	--	--	--	--	26.36
Male	2008-2009	100	20	35	28	16	44.58	40.97
	2009-2010	100	23	33	30	14	44.27	38.14
Female	2008-2009	100	19	38	29	14	43.39	40.39
	2009-2010	100	17	40	28	15	42.74	41.65

District Assessment Grade 5 - Writing On-Demand 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	3	20	58	19	77.2	55.37
	2009-2010	100	3	27	55	16	70.35	59.08
African-American	2008-2009	100	4	21	60	15	74.47	44.76
	2009-2010	100	10	42	44	4	48	45.47
American Indian/ Native Alaskan	2008-2009							50.77
	2009-2010							53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	73.31
	2009-2010							70.3
Hispanic	2008-2009	100	8	0	58	33	91.67	50.24
	2009-2010	--	--	--	--	--	--	51.57
White	2008-2009	100	2	21	58	19	77.04	56.77
	2009-2010	100	2	25	56	17	73.09	61.05
Students with Disabilities	2008-2009	100	9	33	48	11	58.51	31.95
	2009-2010	100	11	49	33	6	39.24	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	34.87
	2009-2010							34.66
Economically Disadvantaged	2008-2009	100	1	24	60	14	74.68	45.24
	2009-2010	100	3	34	51	12	62.73	49.94
Migrant	2008-2009	--	--	--	--	--	--	42.66
	2009-2010	--	--	--	--	--	--	39.33
Male	2008-2009	100	4	26	56	15	70.8	46.01
	2009-2010	100	5	32	52	11	63.11	49.96
Female	2008-2009	100	2	15	60	23	82.94	65.09
	2009-2010	100	1	21	57	20	77.55	68.72

District Assessment Grade 8 - Writing On-Demand 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009	100	10	53	35	2	36.92	42.08
	2009-2010	100	6	56	34	5	38.59	42.35
African-American	2008-2009	100	12	66	21	1	22.06	28.34
	2009-2010	100	12	70	18	0	18.18	27.5
American Indian/ Native Alaskan	2008-2009							55.38
	2009-2010							42.67
Asian/Pacific Islander	2008-2009							63.58
	2009-2010	--	--	--	--	--	--	59.72
Hispanic	2008-2009	100	0	73	18	9	27.27	33.44
	2009-2010	--	--	--	--	--	--	35.84
White	2008-2009	100	10	50	37	2	39.87	43.88
	2009-2010	100	5	55	34	6	39.96	44.22
Students with Disabilities	2008-2009	100	31	61	9	0	8.51	17.55
	2009-2010	100	17	69	14	0	14.29	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	14.31
	2009-2010	--	--	--	--	--	--	16.55
Economically Disadvantaged	2008-2009	100	14	59	27	0	27.43	30.98
	2009-2010	100	9	66	23	1	24.67	32.32
Migrant	2008-2009	--	--	--	--	--	--	26.62
	2009-2010	--	--	--	--	--	--	32.79
Male	2008-2009	100	16	55	27	2	29.14	32.56
	2009-2010	100	8	63	25	3	28.46	31.04
Female	2008-2009	100	4	51	42	3	45.21	52.23
	2009-2010	100	3	47	43	7	49.79	54.55

District Assessment Grade 12 - Writing On-Demand 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinquished	State Percent Proficient and Distinquished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinquished Students		
All Students	2008-2009		9	56	30	6	35.43	34.97
	2009-2010		7	47	35	11	46.04	35.04
African-American	2008-2009		19	62	19	0	18.92	25.91
	2009-2010		4	68	26	2	27.66	26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010	--	--	--	--	--	--	29.82
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	54.35
	2009-2010	--	--	--	--	--	--	55.46
Hispanic	2008-2009	--	--	--	--	--	--	29.01
	2009-2010	--	--	--	--	--	--	29.94
White	2008-2009		7	55	31	6	37.22	36.02
	2009-2010		7	44	36	12	48.73	35.75
Students with Disabilities	2008-2009		28	63	9	0	9.26	12.74
	2009-2010		27	52	18	3	20.97	16.28
Limited English Proficiency	2008-2009	--	--	--	--	--	--	14.2
	2009-2010	--	--	--	--	--	--	13.71
Economically Disadvantaged	2008-2009		12	64	21	4	24.44	24.79
	2009-2010		10	62	23	5	28.07	25.68
Migrant	2008-2009	--	--	--	--	--	--	24.24
	2009-2010							27.96
Male	2008-2009		13	58	25	3	28.23	25.54
	2009-2010		8	50	35	7	41.35	26.09
Female	2008-2009		5	53	34	8	41.95	44.26
	2009-2010		5	44	35	16	50.87	44.15

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT) **Iowa Tests of Basic Skills**

Scores Reported in National Percentiles

Reading			Mathematics		
Grade	District	State	Grade	District	State
3	66	62	3	66	60
4	61	57	4	61	56
5	59	55	5	59	53
6	44	46	6	47	43
7	46	51	7	46	51

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (http://www.education.ky.gov) and select School Report Card from the blue navigation bar.

EXPLORE				
	2009		2010	
	District	State	District	State
Reading	13.2	13.9	14.3	14.2
Mathematics	13.8	14.6	14.9	14.9
English	13.2	13.8	14.4	14.0
Science	15.6	16.0	16.2	16.1
Composite	14.1	14.7	15.1	14.9

PLAN				
	2009		2010	
	District	State	District	State
Reading	15.9	16.0	16.2	16.2
Mathematics	16.1	16.4	16.2	16.5
English	15.6	15.9	15.3	15.8
Science	17.0	17.4	17.5	17.6
Composite	16.3	16.6	16.4	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	95	2	2	87
State	94	3	2	84

Transition to Adult Life

	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	52.9%	2.7%	30.7%	3.7%	6.4%	3.7%
State	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	35	43	9
Weapons Violations	4	4	1

Procedures in Place in Our School for Drug and Weapons Detection:

District Safe School Plan addresses all parts of school safety, including policies & procedures to address harassment, bullying, drug & weapon issues. Staff has yearly training. Secondary schools & alt. center have a Resource Officer. The school district & local agencies have developed a coordinated emergency response plan. Crisis prevention and intervention plans that address physical, mental, and emotional needs of students are updated yearly . All schools implement drug prevention/intervention programs. Guidance programs integrate character education & conflict resolution into elementary curricular programs.

Student Resources

	Spending per Student	Student/ Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	$10022	16.0:1	91.4%	2.2:1
State	$10742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All staff promote successful technology integration into teaching and learning via MAP testing and programs such as Compass Learning, Read 180, Headsprout, AR, KET Encyclomedia, and Read & Write Gold. Some teachers maintain web pages, deliver coursework & assignments or mentor students online. 282 classrooms are equipped with interactive whiteboards and 390 with mounted projectors. Schools have a Technology Coord. and a Technology Asst. The district employs a district technology integration specialist. HCS tests 8th graders to determine technology proficiency.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	5088	399	82	25746

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

11th Grade ACT Scores		English	Math	Reading	Science	Composite
2010	District	17.4	18.0	18.7	18.3	18.2
	State	17.8	18.3	18.9	18.7	18.5
2009	District	17.3	18.0	18.8	18.6	18.3
	State	17.3	18.2	18.4	18.5	18.2

Graduating Senior ACT Scores		English	Math	Reading	Science	Composite
2010	District	18.6	18.5	19.7	19.4	19.2
	State	18.3	18.7	19.4	19.4	19.1
2009	District	17.9	18.0	19.0	19.0	18.6
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	2.5%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.5%	1.7%
Average Years of Teaching Experience	11.5%	11.7%
Number of Teachers certified by the National Board for Professional Standards	5	1704

	B.A./ B.S.	M.A./ M.S.	Rank I	Spec-ialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	25.4%	47.2%	27.2%	0.2%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
1.50%	8.00%	1.30%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count
A B Chandler Elementary School	3
Bend Gate Elementary School	1
Cairo Elementary School	0
East Heights Elementary School	7
Jefferson Elementary School	0
Niagara Elementary School	5
South Heights Elementary School	11
Spottsville Elementary School	1

Other Important Information About Our District

State Contest Results: HCS is extremely proud of: national champ Archery program, Girls Basketball State Elite 8; Boys Soccer/Girls Tennis Regional Champs; Academic Team/ Football/Baseball/Softball/Boys Basketball District Champs; 2 Coach of the Year awards; 10 All State Athletes; JROTC Honor Unit with Distinction; Regional Foreign Lang. winner; Dance state champs; All State Choir participants; Distinguished Band; STLP state qualifiers, Yearbook award, and Duke TIP participants.

Extracurricular Activities: Henderson Co. Schools provide students a range of extracurricular activities. Secondary schools offer many male/female athletic sports. Students receive additional instructional assistance during Extended School Services. Family Resource Youth Service Centers provide enrichment & social activities. Both middle schools & 1 elementary have a 21st Century grant that provides homework help & offers after school activities such as cooking, fitness, dance, intramurals & clubs.

Awards & Recognitions: East Heights Elementary-2009 National Blue Ribbon School; SACS (Southern Association of Colleges and Schools) Accredited; 5 Ntl. Board Certified Teachers; Project Lead The Way Ntl. Certification; Laying The Foundation Ntl. Trainers; AP program recognition; NMSI grant recipient; 3 Ntl. Merit Scholars; 14 Commonwealth Diploma recipients; 3 Gov. Scholars; Gatton Scholar; KAPT state driver trainer and mechanic of year & state officer; KYSPRA O.V. Jones Award

What We Are Doing To Improve: The #1 Board Goal is by 2015 all students be college/career ready. To meet this goal, HCS is aligning a new national standard curriculum, conducting Scholastic Reviews, administering the MAP test & analyzing data. District literacy plan, corrective reading, learning strategies & Response to Intervention target individual student needs. The District improvement plan details strategies & activities to advance student achievement. View this at: www.henderson.kyschools.us

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at http://www.education.ky.gov, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.